

B. Charter Board Governance and Operations

Policy B-101: Roles and Responsibilities of the Charter Board

Policy

The Valhalla School Foundation (VSF) Board will hold itself responsible for:

1. Governing Valhalla Community School (VCS) in support of the goals and obligations of the Valhalla School Foundation (the Society).
2. Representing stakeholders in matters concerning the educational and operational goals, plans and directions of VCS.
3. Ensuring the mission and goals of VSF are met and the philosophy of VSF is considered in all matters.
4. Establishing, maintaining and monitoring policies concerning educational and associated services and programs provided by VCS.
5. Ensuring that the policies of the Charter Board and the practices of the VCS are consistent with relevant federal and provincial statutes, the Charter, Board policies, and contractual obligations.
6. Monitoring, through the Superintendent, the general quality of student learning experiences and student achievement.
7. Evaluating the levels of confidence and satisfaction held by parents and Charter Board members in the results achieved by the students of VCS.
8. Stewarding the physical assets of VSF.
9. Directing and monitoring the finances of VSF.
10. Helping to foster a positive and productive culture.

Background

The authority of the Valhalla School Foundation is derived from the province, and the Charter Board is accountable to Alberta Education.

Guidelines

1. To engage stakeholders in its decision-making processes, the Charter Board will collaborate with, consult with, and inform parents, Society Members, other governing bodies, and/or staff.
2. The Charter Board believes that, to govern effectively, its members will commit to thinking and acting in ways that are:
 - Realistic
 - Adaptable
 - Optimistic
 - Responsible
 - Accountable
 - Focused on the future
3. The Charter Board expects that its values will be reflected in the ways in which it meets its responsibilities. Its values include:
 - a) Holding the interests of students as paramount.
 - b) Communicating openly, honestly, and with a corporate voice.
 - c) Using decision-making processes of collaborating, consulting and informing in appropriate contexts.
 - d) Supporting, encouraging and recognizing the efforts undertaken by its staff.

e) Improving the governance of the Charter Board through organized learning activities.

Administrative Procedures

To meet its responsibilities, the Charter Board will:

1. Recruit, employ and review the performance of a Superintendent.
2. Support student learning by speaking with an informed voice on behalf of public education.
3. Support VSF speaking with an informed voice on the Charter School movement.
4. Establish a clear sense of vision and mission through consultation on the values and aspirations of stakeholders.
5. Establish Charter Board goals, plans and policies that enable others to meet these common purposes.
6. Develop policy, allocate resources, build relationships and sustain initiatives in a manner that supports innovation.
7. Assure the equitable distribution of human, material and fiscal resources.
8. Monitor the implementation of its policies, goals and plans.
9. Ensure that appropriate systems of evaluation and reporting exist.
10. Monitor, evaluate and report on its own performance.

<i>Approved (B-101):</i>	<i>December 11, 2014</i>
<i>Revised:</i>	
<i>Due for Revision:</i>	<i>December 2019</i>
<i>Legal Reference:</i>	<i>The School Act (3.2.60)</i> <i>The Societies Act (2000)</i> <i>The Trustees Act</i> <i>The Alberta Education Guide to Education</i>