

Curriculum Update Grades 7/8/9 Class February 21st, 2019

Homeroom and Math– Ms. Paul

I am encouraging mental math as much as possible by using supplementary worksheets that focus on numeracy skills. We are working on numbers and operations, scientific notation and problem solving skills.

Language Arts – Mr. Mumert

Christmas and New Years and the holiday season have come and gone. We're back in school and into the "meat and potatoes" part of the school year. I'm looking forward to the rest of the year and know it will be busy, will go very quickly and will see great things!

The weeks leading up to Christmas were given over, to a large extent, to work related to the Christmas concert. This fulfills many aspects of our charter and many points in the Language Arts Program of Studies. Now its time to jump back into other parts of the program. Students have been assigned their second memory project. The poem chosen is "Jabberwocky" by Lewis Carroll.

Next up ... Public Speaking! Students in LA have just completed a small unit on preparing and practicing speeches for our annual Public Speaking competition. The top two students who scored highest in each grade have been invited to the evening speech competition. The annual competition is slated for February 22. Again this year, cold weather has complicated the process of getting the students' speeches completed.

Along with the New Year, monthly book reports resumed for the students. They completed a novel and a Powerpoint presentation book report in January. We're not doing a book report in February as students have been very busy with both debate and public speaking projects. We will resume book reports again for March. You can be a big support for your child by monitoring their ongoing reading for the monthly book report. If they get behind on this, it can be difficult to catch up!

Students who work hard in LA will do well. I've advised them that effort is a large part of success. They need to work to follow instructions closely. Many assignments are marked with rubrics which the students are given in advance. This allows for personal style, but does require that students address or include all parts asked for by the rubric.

Please feel free to contact me if you have any questions, concerns, or just want to chat!

French – Miss. Lewis

Currently in French we are working on Les points cardinaux et la direction, changing articles, and learning how to explain directions. We also will be starting our animal and sports projects.

Social – Mr. Heikel

We are moving throughout Canadian history and just wrapped up the American revolution and are moving toward the American invasion of Canada in 1812.

Science – Mr. Heikel

We are currently wrapping up our unit on plants and will be moving on to a unit on physics.

If you have any questions or concerns about any of the information in this letter, please contact your teachers directly.

Thank you,

Teacher Emails - on the back

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