

Valhalla Community School

A Northern Alberta Charter School

Three-year Education Plan 2019-2022

Combined 2019 Accountability Pillar Overall Summary (Required for Public/Separate/Francophone/Charter School Authorities and Level 2 Private Schools)

Measure Category	Measure	Valhalla School Foundation			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	89.5	88.6	88.4	89.0	89.0	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	89.6	79.4	77.7	82.2	81.8	81.9	Very High	Improved	Excellent
	Education Quality	93.6	93.2	93.2	90.2	90.0	90.1	Very High	Maintained	Excellent
	Drop Out Rate	*	10.2	7.2	2.6	2.3	2.9	*	*	*
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
	PAT: Acceptable	67.1	85.4	79.7	73.6	73.4	73.3	Low	Maintained	Issue
Student Learning Achievement (Grades K-9)	PAT: Excellence	2.6	25.0	16.8	19.9	19.5	19.2	Very Low	Declined	Concern
	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	93.2	91.7	95.0	83.0	82.4	82.6	Very High	Maintained	Excellent
	Citizenship	86.9	86.1	85.4	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	89.9	87.1	93.0	81.3	81.2	81.1	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	93.5	89.5	84.1	81.0	80.3	81.0	Very High	Improved	Excellent

Goals

1. To meet the educational needs of all students.
2. To provide for a varied and broad-based program, including locally structured electives, effective French second language and the development of skills and attitudes for leadership and service in rural communities.
3. To ensure successful student learning of the outcomes in the Program of Studies and, to ensure that students develop strong reading and understanding skills through the direct instruction- based Writing Road to Reading and Reading Master programs.
4. Through the use of Direct Instruction, to create structured learning environments where our students are safe, challenged, and supported with differentiated programming through grouping students according to their level.

5. To provide a stable foundation that best assists students to prepare for their futures as well-adjusted, contributing citizens.
6. To enhance parental partnerships and successfully engage families and communities.
7. To focus on rural leadership development for all students, including public speaking, school-led leadership opportunities, leadership programs, civic leadership and service-learning opportunities.
8. To support the continued commitment of staff to engage in reflective practice, continuous improvement, and collaborative decision making.

Summary of Accomplishments – 2019-2020

1. Accomplishments

- Continued partnership with Valhalla Heritage Society.
- Continued with expanded leadership program including rotating student council (all junior high students have opportunity to experience membership and work in Student Council) and increased leadership/citizenship instruction and practice in all grades
 - includes student planned, led and performed productions: Remembrance Day, Christmas, Spring Sing Talent Show, etc.
 - service program partnering young student with older students for shared activities and help: e.g. paired reading, shared lunches, etc.
 - Student Council planned and implemented programs such as School Spirit Days, in-school fundraisers, celebration activities
- Continued “Enhanced Learning Opportunity”_class for all Junior High students; 30 minutes daily of teacher supervised time to learn and practice study skills and work on homework assignments
- Continued junior high “Study, Knowledge, Initiative and Life-long Learning” (SKILL) Program to provide increased support to struggling students
- Partnership with FCSS and AHS for student support services
- Developing partnership with local provider for dyslexia support services
- Programs to enhance parental involvement in school life
 - continued active School Council
 - improved registration process continued to ensure accurate, timely student registration
 - implementation of documentation and process to intentionalize and strengthen parent-school partnership
 - implementation of program to increase participation in School Council
 - classroom assignments requiring all classes from grade 3-9 to attend one School Council meeting per year with a parent (as per charter requirement)
 - goals: meet charter requirement for students to experience a community style meeting each year, increase parent involvement and participation at School Council
- Ongoing and increasing collaboration with area schools
- Participated in transition meetings with local high school to coordinate curriculum and expectations for supporting success of VCS students when they graduate into high school
- Staff development of Direct Instruction Framework and internal standardized assessment program to document student success and growth
- All certified staff participated in professional development at the Annual Teacher’s Conference in Grande Prairie.

- Development of Internal Standardized Assessment (ISA) database to record student performance and growth
 - ongoing documentation of individual student and cohort performance
 - documentation of:
 - ISA results (all students assessed twice per year)
 - PAT results
 - Report Card Final marks.
- All day environmental workshop for students at Spring Lake.
- Reviewed Charter Action Plan for research.
- Contacted Grande Prairie Regional College for teacher preparation program.

2. Additional Accomplishments

- Worked with Western Cree Tribal Council Education Director to open more seats for Horse Lake students.